The Department of Educational Studies requires Graduate Teaching Assistants (GTAs) to assist with the following courses offered in Winter Term 1 (September 2 until November 28, 2014).

**EDST 401 Education, School, and Social Institutions**

**Term 1 – 3 credits**  
EDST 401/004 Mondays & Wednesdays, 10:30-12:00, Scarf 1328  
EDST 401/007 Mondays & Wednesdays, 1:00-2:30, Scarf 206  
EDST 401/009 Mondays & Wednesdays, 2:30-4:00, Scarf 1005

**Qualifications:** Applicants must have academic background relevant to the course(s) for which they apply. Preference will generally be given to applicants with relevant elementary or secondary teaching experience or with other demonstrated achievement in interpreting the content of the disciplines in relation to the concerns of beginning teachers. Applicants must be enrolled in a PhD program and have achieved candidacy in the Faculty of Education.

**Course duties may include:** Holding regular office hours, marking assignments, attending orientation meetings as well as follow-up sessions, where applicable. Duties may also involve some or all of the following functions: preparation and involvement in seminars, lectures, discussion periods, special events and tutorials; invigilation duties; and academic counseling of students during office hours.

**Application Procedure**  
Letters of application should contain the following items: the Department GTA application form, a current CV, the Post Secondary Teaching Experience Form and teaching evaluations if available. New applicants should also include the names, e-mail addresses and phone numbers of three referees. Forms are obtainable from the department website at [http://edst.educ.ubc.ca/jobs](http://edst.educ.ubc.ca/jobs)

Please send applications to:  
Shermila Salgadoe, Admin. Manager  
Department of Educational Studies  
2044 Lower Mall  
Vancouver, B.C. V6T 1Z2

or electronically to: shermila.salgadoe@ubc.ca

**Deadline for applications: Friday, June 13, 2014**

*UBC hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; however, Canadian citizens and permanent residents of Canada will be given priority.*