Welcome to EDST Research Day! This day focuses on sharing ongoing research and research interests in EDST. It is meant to familiarize each other with our interests in various aspects of educational research as well as provide opportunities for faculty and students to collaborate in presenting newly considered, ongoing or competed research projects. Along with the goal of building on the academic community in EDST, this day may also provide the opportunity for students/faculty to try out an idea for a session that may later be presented at an educational conference.
Room H-123 – 9:00  
**Considerations for Non-Indigenous Researchers Inquiring into Indigenous Contexts**

<table>
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<tr>
<th>Participants:</th>
<th>Michael Marker</th>
<th>Faculty</th>
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<tr>
<td></td>
<td>Alana Boileau</td>
<td>MA/SCPE student</td>
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<td></td>
<td>Shayna Plaut</td>
<td>PhD Candidate</td>
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<td>Jeannie Kerr</td>
<td>PhD Candidate</td>
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Michael discusses key points from his article *Indigenous Voice, Community and Epistemic Violence: The Ethnographer's 'Interest' and What 'Interests' the Ethnographer*. Students will discuss their considerations as non-Indigenous researchers in Indigenous research contexts.

Room 115 – 9:00   
**Feminist Popular Education in Transnational Debates**

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<tr>
<th>Participants:</th>
<th>Shauna Butterwick</th>
<th>Faculty</th>
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<tr>
<td></td>
<td>Shirley Walter</td>
<td>Editor/Faculty</td>
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<td>Omer Aijazi</td>
<td>PhD Student</td>
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Omer will chair this session in which Shauna and Shirley discuss their new book *Feminist Popular Education in Transnational Debates*.

Cedar Room – 9:00   
**Different Perspectives on Lifelong Learning (LLL)**

<table>
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<tr>
<th>Participants:</th>
<th>Kjell Rubenson</th>
<th>Faculty</th>
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<tr>
<td></td>
<td>Maren Eloffert</td>
<td>PhD Student</td>
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<td></td>
<td>Kapil Dev Regmi</td>
<td>MEd/ADED Student</td>
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<td></td>
<td>Dana Goedbloed</td>
<td>EdD Candidate</td>
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<td></td>
<td>Carrie Hunter</td>
<td>PhD Candidate</td>
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Kjell will begin by situating lifelong learning (LLL). Maren will discuss UNESCO’s Humanist approach to LLL. Kapil will describe LLL perspectives from developing countries. Dana will explore the OECD and globalization of skills policy. Carrie will questions assumptions in tension between LLL and Knowledge Economy discourse in terms of public or private goods.

Maple Room – 9:00  
**What’s the Use of History in Educational Studies?**

<table>
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<tr>
<th>Participants:</th>
<th>Jonathan (Fish) Fisher - Chair</th>
<th>MA/SCPE Student</th>
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<tr>
<td></td>
<td>Mona Gleason</td>
<td>Faculty</td>
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<td>Erin Graham</td>
<td>PhD Candidate</td>
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<td>Julia Ostertag</td>
<td>PhD Candidate</td>
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<td></td>
<td>Lyn Daniels</td>
<td>EdD Candidate</td>
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This panel addresses ways historical investigation can lead to deeper understanding of issues within educational studies. Erin will focus on the meanings of ‘Harm Reduction’ policies and practices in the context of women’s support services. Julia explores ‘Other Garden Stories’: A Critical History of School Gardens in Ancient Greece, Germany and North American Residential Schools. Lyn Daniels will present research illustrating how photographs of groups of Indian residential school students function to erase history.
Room 115 – 10:15  **Paths on Life’s Way Project**

**Participants:**
- Lesley Andres  
  Faculty
- Janine Jongbloed  
  MA/HIED Student
- Dianne Ashbourne  
  MA/SCPE Student
- Judith Offerhaus  
  PhD Student, Jacob’s University, Bremen

The *Paths on Life’s Way* project is the only longitudinal data base of its kind in British Columbia. This session presents studies based on this data. Janine explores the relationship between higher education and happiness by examining the subjective well-being of BC’s High School graduating class of 1988. Dianne discusses the role of parental backgrounds in children’s extracurricular participation. Lesley and Judith present the attendance patterns of the Class of '88 over the last 22 years.

Room 123 – 10:15  **Racism and Racialization in the Contemporary Canadian Education System**

**Participants:**
- Hartej Gill  
  Faculty
- Patrick Radebe  
  PhD Student
- Ee-Seul Yoon  
  PhD Candidate
- Maryam Nabavi  
  PhD Alumnus

These scholars will explore the intersections of their interests related to racism and racialization in education. Patrick’s interests are the experiences of disaffected black students in Toronto’s multicultural public school system. Ee-Seul has researched young people and their racial and ethnic identities. Hartej is exploring the experiences of South Asian students attending an Inner-City high school. Maryam’s focus has been notions of citizenship education for young immigrants. Together, the participants will explore the processes and learning they encounter as they engage with each other’s work.

Cedar room – 10:15  **Experiential Learning: Classrooms and Communities**

**Participants:**
- Rob VanWynsberghe  
  Faculty
- Elizabeth Henry  
  MA/ADHE Student
- Naureen Madhani  
  MA/HIED Student
- Jay Penner  
  MA Student

These collaborators will facilitate a World Urban Café followed by a debriefing in which participants explore their notions of research and experiential learning.

Maple room – 10:15  **Service Learning through Photographs: Photo-elicitation in Practice**

**Participants:**
- Pierre Walter  
  Faculty
- Jocelyn Ma  
  MEd/AGLC Student
- Mali Bain  
  MA Student
- Jiao Ji  
  PhD Candidate EDCP

This 3-part, co-facilitated session involves examining photographs from a service learning project, focus group discussion and follow up conversation. Join this session and you might just get to explore photo-elicitation, discuss service learning, and leave with a small gift.
Room H115 – 11:30 **International Students in Focus: A Critical Examination of International Students at UBC**

Participants:
- Don Fisher, Faculty – Dept Head
- Michelle Suderman, EdD Candidate
- Elizabeth (EJ) Brin, MA Student

These collaborators will facilitate a World Urban Café followed by a debriefing in which participants explore their notions of research and experiential learning.

Room H123 – 11:30 **Decolonization and Other Aims of Social Justice in Museum Education**

Participants:
- Amy Clausen, MA Student
- Ann Chinnery, SFU Faculty
- Claudia Ruitenberg, Faculty

Amy will present “Re-Making History: Toward a pedagogy of deliberate confusion in living history museums.” Ann’s presentation is entitled “Temple or Forum? On New Museology and Education for Social Change.” Claudia will act as discussant.

Cedar room – 11:30 **Learning in Social Movements: Cases, Spaces, and Places**

Participants:
- Pierre Walter, Faculty
- Carolina Palacios, PhD Alumnus
- Elizabeth Henry, MA Student

Carolina will describe social movements as learning communities, with reference to Chilean exiles, knowledge production and the Solidarity Movement in Vancouver. Pierre will explore the power of cultural codes as creative catalysts for conscientization and educative-activism in the environmental movement in Thailand and Canada. Elizabeth will discuss research methodology for decolonizing place-based social movement learning in a Neighbourhood House in Vancouver.

Maple room – 11:30 **Take that Theory off your Head and Put it Back on Your Sister! – Academics as Parent-educators**

Participants:
- Daniel Vokey -- Chair, Faculty
- Nora Timmerman, PhD Candidate
- Masayuki Iwase, PhD Student

Daniel chairs this panel session which focuses on the unique position of educational theorists as parent-educators. The presenters focus on the challenges and celebrations of parenting in ways that attempt to bring about socio-political-ecological justice.
In this short two-woman stand-up comedy routine, Dr. Michelle Stack and NotDr. Erin Graham deconstruct the life of the emerging academic. Dr. Stack recently achieved Tenure, and NotDoc EJ is mired in candidacy and both have seen the ivory tower from many angles. We are outsiders on the inside; insiders on the margins and in the middle of power; settlers on Indigenous land; women living in patriarchy; cultural and political critics and irreverent inhabitants of the hallowed halls. It has been rumoured that on any given day, one or the other of them will have used the DSMIV as the I Ching to plan her approach to her research—

*On Display: The Photographic Work of Omer Aijazi*

*On Display: Visual Displays of Research and Research Interests in EDST*

Thank you to all of the people who have contributed to making this day an enriching experience.
And thank you for your participation!